

EDUCATION: OUTCOMES

The Teacher Education Council has adopted the following ten core outcomes as the basis for evaluating the quality of its programs and preparation of its candidates. The candidate :

1. can describe/explain in terms that are meaningful for student learning the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.
2. can describe and discuss how children learn and develop, and can provide learning opportunities that support their intellectual, social and personal development.
3. can describe/explain how students differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners.
4. uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills in the discipline.
5. can create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
6. uses a variety of instructional media to foster student learning, and collaboration.
7. plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.
8. uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.
9. is a reflect practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who acts ethically and seeks out opportunities to grow professionally.
10. fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.