

GENERAL INFORMATION**A0. Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

<http://www.westfield.ma.edu/offices/assessment-and-institutional-research/institutional-data>

A1. Address Information

Name of College or University:	Westfield State University
Mailing Address, City/State/Zip/Country:	PO Box 1630, Westfield, MA 01086-1630
Street Address (if different), City/State/Zip/Country:	577 Western Ave., Westfield, MA 01086
Main Phone Number:	(413) 572-5300
WWW Home Page Address:	www.westfield.ma.edu
Admissions Phone Number:	(413) 579-3040
Admissions Toll-free Number:	N/A
Admissions Office Mailing Address, City/State/Zip/Country:	PO Box 1630, Westfield, MA 01086-1630
Admissions Fax Number:	(413) 572-0520
Admissions E-mail Address:	admissions@westfield.ma.edu
FICE Code/Title IV	002189
CEEB Code	3523
If there is a separate URL for your school's online application, please specify:	https://explore.westfield.ma.edu/Ellucian.ERecruiting.Web.External/Pages/Welcome.aspx
If you have a mailing address other than the above to which applications should be sent, please provide:	
Facebook:	https://www.facebook.com/WestfieldStateUniversity
Instagram:	https://www.instagram.com/westfieldstate/
Twitter:	https://www.twitter.com/westfieldstate
YouTube:	https://www.youtube.com/user/WestfieldStateU

A2. Source of institutional control (check one only):

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

✓ **If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.**

- Semester 4-1-4
- Quarter Continuous
- Trimester Differs by program (describe):
- Other (describe):

A5. Degrees offered by your institution

- Certificate Post-bachelor’s certificate
- Diploma Master’s
- Associate Post-master’s certificate
- Transfer Doctoral degree research/scholarship
- Terminal Doctoral degree – professional practice
- Bachelor’s Doctoral degree – other

Educational System Name:	Massachusetts Public Higher Education System
Westfield State Founding Year:	1839
Endowment Market Value as of June 30, 2021:	\$17,482,536.00
Total Instructional Expenses for FY 2021:	\$43,207,570.00
Average Instructional Expenses per FTE Student FY 2021:	\$10,120.00

B. ENROLLMENT AND PERSISTENCE**B1. Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- ✓ Note: Report students formerly designated as "first professional" in the graduate cells.
- ✓ For information on reporting study abroad students please see: [This Document at NCES.GOV](#)

	FULL-TIME			PART-TIME			TOTALS
	Men	Women	Sub-Total	Men	Women	Sub-Total	
Undergraduates							
Degree-seeking, first-time first year	331	465	796	3	4	7	803
Other first-year, degree-seeking	93	79	172	8	12	20	192
All other degree-seeking	1134	1381	2515	195	269	464	2979
Total degree-seeking	1558	1925	3483	206	285	491	3974
All other undergraduates enrolled in credit courses	1	2	3	112	150	262	265
Total undergraduates	1559	1927	3486	318	435	753	4239
Graduate							
Degree-seeking, first-time	40	87	127	16	37	53	180
All other degree-seeking	81	181	262	95	186	281	543
All other graduates enrolled in credit courses	0	0	0	20	31	51	51
Total graduate	121	268	389	131	254	385	774
Total all students	1680	2195	3875	453	694	1147	5013

Total all undergraduates:	4239
Total all graduate:	774
GRAND TOTAL All Students:	5013

B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- ✓ Include international students only in the category "Nonresident aliens."
- ✓ Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	All Undergraduates (Degree-seeking and non-degree-seeking)	Percentage of Degree Seeking First-Time, First Year	Percentage of All Degree Seeking Undergraduates
Nonresident aliens	0	18	19	0.00%	0.45%
Hispanic/Latino	77	435	470	9.59%	11.09%
Black or African American, non-Hispanic	49	198	207	6.10%	4.88%
White, non-Hispanic	585	2933	2995	72.85%	70.65%
American Indian or Alaska Native, non-Hispanic	2	14	14	0.25%	0.33%
Asian, non-Hispanic	29	87	92	3.61%	2.19%
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0	0.00%	0.00%
Two or more races, non-Hispanic	22	131	135	2.74%	3.18%
Race and/or ethnicity unknown	39	158	307	4.86%	7.24%
Total (includes FT and PT)	803	3974	4239		
Gender	First-time first year (freshman) students (full and part time)	Degree Seeking Undergraduates (full and part time)	All Undergraduates (full and part time, degree, non-degree)	Graduate (full and part time)	
Male Count	334	1764	1877	252	
Female Count	469	2210	2362	522	
Male Percentages	41.59%	44.39%	44.28%	32.56%	
Female Percentages	58.41%	55.61%	55.72%	67.44%	
Total	803	3974	4239	774	
Gender Identity	First-time first year (freshman) students (full and part time)	Degree Seeking Undergraduates (full and part time)	All Undergraduates (full and part time, degree, non-degree)	Graduate (full and part time)	
Male Count	330	1752	1864	248	
Female Count	467	2187	2336	511	
Non-Binary/Unknown Count	6	35	39	15	
Male Percentages	41.10%	44.09%	43.97%	32.04%	
Female Percentages	58.16%	55.03%	55.11%	66.02%	
Non-Binary/Unknown Percentages	0.75%	0.88%	0.92%	1.94%	
Total	803	3974	4239	774	

B3. Persistence

Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.

AWARD TYPE	1 st Major AWARDED	2 nd Major
Certificate/diploma:		
Associate degrees:		
Bachelor's degrees:	1011	156
Post-bachelor's certificates:	14	
Master's degrees:	240	
Post-master's certificates:		
Doctoral degrees – research/scholarship:		
Doctoral degrees – professional practice:		
Doctoral degrees – other:		

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2015** cohort if available. If **Fall 2015** cohort data are not available, provide data for the **Fall 2014** cohort.

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	430	363	499	1292
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	2	1	0	3
C	Final 2015 cohort, after adjusting for allowable exclusions	428	362	499	1289
	<i>Percentage of 2015 Cohort</i>	33.2%	28.1%	38.7%	100.0%
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	198	192	260	650
	<i>Cumulative percentage completing in four years:</i>	46.3%	53.0%	52.1%	50.4%
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	44	30	36	110
	<i>Cumulative total completing in five years:</i>	242	222	296	760
	<i>Cumulative percentage completing in five years:</i>	56.5%	61.3%	59.3%	59.0%
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	7	9	7	23
G	Total graduating within six years (sum of lines D, E, and F)	249	231	303	783
H	Six-year graduation rate for 2015 cohort (G divided by C)	58%	64%	61%	61%

Fall 2014 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	378	373	468	1219
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	2	0	6	8
C	Final 2014 cohort, after adjusting for allowable exclusions	376	373	462	1211
	<i>Percentage of 2014 Cohort</i>	<i>31.0%</i>	<i>30.8%</i>	<i>38.2%</i>	<i>100.0%</i>
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	174	208	255	637
	<i>Cumulative percentage completing in four years:</i>	<i>46.3%</i>	<i>55.8%</i>	<i>55.2%</i>	<i>52.6%</i>
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	36	31	43	110
	<i>Cumulative total completing in five years:</i>	<i>210</i>	<i>239</i>	<i>298</i>	<i>747</i>
	<i>Cumulative percentage completing in five years:</i>	<i>55.9%</i>	<i>64.1%</i>	<i>64.5%</i>	<i>61.7%</i>
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	8	5	4	17
G	Total graduating within six years (sum of lines D, E, and F)	218	244	302	764
H	Six-year graduation rate for 2014 cohort (G divided by C)	58.0%	65.4%	65.4%	63.1%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

- ✓ 75.4%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**C1-C2: Applications**

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- ✓ Include early decision, early action, and students who began studies during summer in this cohort.
- ✓ Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- ✓ Admitted applicants should include wait-listed students who were subsequently offered admission.
- ✓ Since the total may include students who did not provide gender data, the detail need not sum to the total.

First Year Applications by Binary Gender	Fall 2021		Fall 2020	Percent Change
Total first-time, first-year (freshman) men who applied	1399		1541	-9.2%
Total first-time, first-year (freshman) women who applied	2230		2514	-11.3%
Total first-time, first-year (freshman) who applied	3629		4055	-10.5%
Total first-time, first-year (freshman) men who were admitted	1268	Applied/	1356	-6.5%
Total first-time, first-year (freshman) women who were admitted	2156	Accepted:	2393	-9.9%
Total first-time, first-year (freshman) who were admitted	3424	94.4%	3749	-8.7%
Total full-time, first-time, first-year (freshman) men who enrolled	331	Admitted/	367	-9.8%
Total part-time, first-time, first-year (freshman) men who enrolled	3	Enrolled:	3	
		23.5%		
Total full-time, first-time, first-year (freshman) women who enrolled	465	Applied/	464	0.2%
Total part-time, first-time, first-year (freshman) women who enrolled	4	Enrolled:	2	
Total full-time and part time, first-time, first-year (freshman) who enrolled	803	22.1%	836	-3.9%
Number of secondary schools represented by FTFY class – Fall 2020	289	Fall 2019:	301	

Applications by Non-Binary Gender and Region: In-State, Out of State-New England, Out of New England States, Non-Resident Alien	All Regions	In State	Out Of State		Non-Resident Alien
			Other New England	Out of New England	
Total first-time, first-year (freshman) men who applied	1323	1138	123	58	4
Total first-time, first-year (freshman) women who applied	2113	1864	178	69	2
Total first-time, first-year (freshman) gender unspecified who applied	193	164	17	12	0
Total first-time, first-year (freshman) who applied	3629	3166	318	139	6
Percent of all first-time, first-year (freshman) who applied		87.2%	8.8%	3.8%	0.2%

Applications by Non-Binary Gender and Region: In-State, Out of State-New England, Out of New England States, Non-Resident Alien <i>(continued)</i>	All Regions	In State	In New England	Out of New England	Non-Resident Alien
Total first-time, first-year (freshman) men who were admitted	1211	1043	113	51	4
Total first-time, first-year (freshman) women who were admitted	2048	1812	169	65	2
Total first-time, first-year (freshman) gender unspecified who were admitted	165	143	14	8	0
Total first-time, first-year (freshman) who were admitted	3424	2998	296	124	6
Percent of all first-time, first-year (freshman) who were admitted		87.6%	8.6%	3.6%	0.2%
Total full-time, first-time, first-year (freshman) men who enrolled	327	295	23	9	0
Total part-time, first-time, first-year (freshman) men who enrolled	3	2	1	0	0
Total full-time, first-time, first-year (freshman) women who enrolled	463	420	32	11	0
Total part-time, first-time, first-year (freshman) women who enrolled	4	4	0	0	0
Total full-time, first-time, first-year (freshman) gender unspecified who enrolled	6	6	0	0	0
Total part-time, first-time, first-year (freshman) gender unspecified who enrolled	0	0	0	0	0
Total full-time and part time, first-time, first-year (freshman) who enrolled	803	727	56	20	0
Percent of all first-time, first-year (freshman) who enrolled		90.5%	7.0%	2.5%	0.0%

C2. Freshman wait-listed students

- ✓ **Students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked? Yes No

⇒ If yes, do you release that information to students? Yes No

⇒ Do you release that information to school counselors? Yes No

C3-C5: Admission Requirements**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	1	
History	1	
Academic electives	2	
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

C6-C7: Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

Selective admission for out-of-state students

Selective admission to some programs

Other (explain):

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

C8: SAT and ACT Policies**Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants:

Yes **No**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
 ACT with writing recommended
 ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
 SAT with ESSAY component recommended
 SAT with or without ESSAY component accepted

Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT Essay	ACT Essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application process	<input type="checkbox"/>	<input type="checkbox"/>
No college policy of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?

Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

⇒ N/A

Latest date by which SAT Subject Test scores must be received for fall-term admission:

⇒ N/A

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

⇒ N/A

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): Accuplacer reading and algebra

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- ✓ Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- ✓ Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- ✓ Do not convert SAT scores to ACT scores and vice versa.
- ✓ If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	14.3%	115
Submitting ACT Scores	0.5%	4

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	75th Percentile Score	Average	Median
SAT Composite				
SAT Evidence-Based Reading and Writing	500	610	553	550
SAT Math	510	590	545	540
ACT Composite	20	25	23	22
ACT Math				
ACT English				
ACT Writing				

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2.6%	0.9%
600-699	28.7%	22.6%
500-599	46.1%	53.9%
400-499	19.1%	20.9%
300-399	3.5%	1.7%
200-299	0.0%	0.0%
	100%	100%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	25.0%		
24-29	0.0%		
18-23	50.0%		
12-17	25.0%		
6-11	0.0%		
Below 6	0.0%		
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Count	Percent
Percent in top tenth of high school graduating class	36	11%
Percent in top quarter of high school graduating class	86	25%
Percent in top half of high school graduating class	170	50%
Percent in bottom half of high school graduating class	169	50%
Percent in bottom quarter of high school graduating class	83	24%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	339/803	42%

} Top half + bottom half = 100%.

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

✓ Report information only for those students from whom you collected high school GPA.

Score Range	Count	Percent
Percent who had GPA of 4.0	116	14.4%
Percent who had GPA between 3.75 and 3.99	82	10.2%
Percent who had GPA between 3.50 and 3.74	111	13.8%
Percent who had GPA between 3.25 and 3.49	93	11.6%
Percent who had GPA between 3.00 and 3.24	124	15.4%
Percent who had GPA between 2.50 and 2.99	186	23.2%
Percent who had GPA between 2.0 and 2.49	91	11.3%
Percent who had GPA between 1.0 and 1.99	0	0.0%
Percent who had GPA below 1.0	0	0.0%
		100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

	%
Average High School GPA	3.27
Median High School GPA	3.25
GPA at 25th percentile	2.77
GPA at 75th percentile	3.74

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

	%
Percent Submitting GPA	100%

C13-C20: Admission Policies

C13. Application fee

✓ **If your institution has waived its application fee for the Fall 2022 admission cycle please select no.**

Does your institution have an application fee? Yes No

Amount of application fee: \$50.00

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same Fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

	Date	
Application closing date (fall)	3/1	For freshman and transfer applicants
Application closing date (fall)	2/1	For Nursing applicants,
Priority Date	2/1	Learning Disabilities Program and Urban Education Program

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent *(fill in one only)*

- On a rolling basis beginning (date): March 15
- By (date): Click or tap here to enter text.
- Other: Click or tap here to enter text.

C17. Reply policy for admitted applicants *(fill in one only)*

- Must reply by (date): Click or tap here to enter text.
- No set date
- Must reply by May 1st or within 2 weeks if notified thereafter
- Other: Click or tap here to enter text.

Deadline for housing deposit (MMDD): May 1

Amount of housing deposit: \$150 for new students, \$200 for returning students

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: 1 semester

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes No

If “yes,” please complete the following:

First or only early decision plan closing date: [Click or tap here to enter text.](#)

First or only early decision plan notification date: [Click or tap here to enter text.](#)

Other early decision plan closing date: [Click or tap here to enter text.](#)

Other early decision plan notification date: [Click or tap here to enter text.](#)

For the Fall 2021 entering class:

Number of early decision applications received by your institution: [Click or tap here to enter text.](#)

Number of applicants admitted under early decision plan: [Click or tap here to enter text.](#)

Please provide significant details about your early decision plan: [Click or tap here to enter text.](#)

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If “yes,” please complete the following:

Early action closing date: [Click or tap here to enter text.](#)

Early action notification date: [Click or tap here to enter text.](#)

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

D. TRANSFER ADMISSION**D1-D2: Fall Applicants**

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2021**.

	Applicants	Admitted Applicants	Enrolled Applicants	Acceptance Rate
Men	217	197	121	
Women	318	306	167	
Total	535	503	288	94.0%

Transfer Statistics	Percentage	Count
Transferred from 2 year institutions:	76.4%	220
Transferred from 4 year institutions:	23.6%	68
Transferred from a Massachusetts institution:	80.9%	233
Transferred with Associates degree	34.0%	98
Transferred as first year students	6.6%	19
Transferred as sophomores	25.0%	72
Transferred as juniors	58.7%	169
Transferred as seniors	9.7%	28
Percentage of new students who were transfers	26.4%	288/1091
Institutions with highest number of transfers:		
Holyoke Community College (MA)	33.0%	95
Springfield Technical Community College (MA)	19.1%	55
Greenfield Community College (MA)	3.1%	9
Massachusetts Bay Community College (MA)	2.4%	7
Asnuntuck Community College (CT)	2.4%	7

D3-D11: Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure?

⇒ 12 semester credit hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

⇒ 2.50

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

⇒ N/A

D8. List any other application requirements specific to transfer applicants:

⇒ N/A

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	February 15	March 1	Rolling until full	May 1	<input checked="" type="checkbox"/>
Winter					<input type="checkbox"/>
Spring	October 15	November 15	Rolling until full	December 1	<input checked="" type="checkbox"/>
Summer					<input type="checkbox"/>

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

⇒ N/A

D12-D17: Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit:

⇒ C- (D if transferring from Mass. Community College: see below)

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number: 79 Unit type: semester credit hours

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number: 90 Unit type: semester credit hours

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

⇒ N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

⇒ 30 semester credit hours

D17. Describe other transfer credit policies:

⇒ Students transferring under terms of the Massachusetts Commonwealth Transfer Compact (1990) or the Massachusetts Joint Program may transfer grades of D (1.0 on 4.0 scale).

D18-D22: Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) Yes No

College Level Examination Program (CLEP) Yes No

DANTES Subject Standardized Tests (DSST) Yes No

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: 79 Unit type: semester credit hours

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: 79 Unit type: semester credit hours

D21. Are the military/veteran credit transfer policies published on your website? Yes No

If yes, please provide the URL where the policy can be located:

1. <http://www.westfield.ma.edu/offices/veteran-and-military-services/transfer-of-military-credits>
2. http://catalog.westfield.ma.edu/content.php?catoid=8&navoid=358#College_Level_Examination_Program__CLEP__DANTES_Subject_Standardized_Test__DSST_
3. <http://www.westfield.ma.edu/academics/continuing-education-massachusetts/other-ways-to-earn-credits>

D22. Describe other military/veteran transfer credit policies unique to your institution:

⇒ N/A

E. ACADEMIC OFFERINGS AND POLICIES**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): Click or tap here to enter text. | |

E2. Academic Library.

Total volumes your library contains:	133,188	Microform items:	228
Audio/video tapes/CDs/DVDs:	3571	Total periodicals subscribed to (including electronic)	1700
Digital books	309,495	Databases	201
Number of serial titles	646	Number of digital/electronic serial titles	69,958
Number of weekly service hours	51	Total library operating expenditures for 2020 fiscal year	\$597,699

Computing and Networking

Workstations available to students:	814	Wireless network – classrooms, dormitories, library	100%
		Wireless network – outdoor common areas	100%

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (specify): US and global diversity | |

Honors Societies

Alpha Kappa Delta (Sociology)	Pi Mu Epsilon (Mathematics)
Alpha Phi Sigma (Criminal Justice)	Pi Sigma Alpha (Political Science)
Alpha Sigma Lambda (Continuing Education)	Psi Chi (Psychology)
Beta Beta Beta (Biology)	Sigma Beta Delta (Business)
Gamma Sigma Epsilon, Tau Eta Chapter (Chemistry)	Sigma Delta Pi (Language and Cultural Studies)
Kappa Delta Pi (Education)	Sigma Phi Omega (Gerontology minor)
Kappa Pi (Art)	Sigma Tau Delta (English)
Lambda Pi Eta (Communications)	Sigma Theta Tau (Nursing)
Phi Alpha, Iota Phi Chapter (Social Work)	Tau Sigma (Transfer Students)
Phi Alpha Theta (History)	Count of Honors Societies: 20

F. STUDENT LIFE**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories: (excludes non-degree seeking students)**

	First-time, first year count	Undergraduates count	First-time, first year percentage	Undergraduates percentage
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) (includes New England)	75/803	357/3956	9.3%	9.0%
Percent from Massachusetts	728/803	3869/3956	90.7%	91.0%
Percent from New England region (includes in state)	784/803	3888/3956	97.6%	98.3%
Percent of men who join fraternities	0	0	0%	0%
Percent of women who join sororities	0	0	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	619/803	1844/3974	77.1%	46.4%
Percent who live off campus or commute	184/803	2130/3974	22.9%	53.6%
Percent of students age 25 and older	2/803	418/3974	0.2%	10.5%
Percent of students age 22 and older	2/803	731/3974	0.2%	18.4%
Average age of full-time students	18	20		
Average age of all students (full- and part-time)	18	22		
Count of states represented by out of state students	14	26		
Count of countries represented by non-resident aliens	0	12		

Degree Seeking Non-Resident Aliens

Full Time				Part Time	
Country	Count	Country	Count	Country	Count
Canada	7	New Zealand	1	Bermuda	1
Congo	1	South Korea	1		
Curacao	1	Sweden	1		
Finland	1	Taiwan	1		
Jamaica	1	Turkey	1		
Japan	1			Total Part-Time:	1
Total Full Time Non-Resident Alien Students:	17	Total Countries represented (FT):	11	Total Countries represented (PT):	1

F2. Activities offered Identify those programs available at your institution.

- | | | |
|------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Yearbook |

Type of Organization	Clubs	Count
<i>Total number of Registered Clubs/Organizations:</i>		79
Academic and Career Organizations:	Accounting Club, American Choral Directors Association (ACDA) , Athletic Training Club, Biology Club, Business Club, Communications Club, Computer Science Club, Criminal Justice Club, Economic Society, English Club (Persona), Entrepreneurship Club, Environmental Planning Club, Exercise Science Club, First Responders Club, Health Professions Club, History Club, International Relations Club, Law Club, Marketing Club, Math Club, Movement Science Club, National Association for Music Educators (NAfME), Nursing Club, Political Science Club, Psychology Club, Social Work Association (SWA) , Sociology Club, Sports Medicine Club, Student Education Association of MA (SEAM) , The Westfield Voice Campus Newspaper, WSU-TV Club,	31

Common Data Set 2021-2022

Type of Organization (continued)	Clubs	Count
Arts and Music Organizations:	Art Club, Dance Company, Fashion Club, Film Club, Graphic Design Club, Hoot n' Holler a cappella Club, Musical Theatre Guild, Night Owls a cappella Choir Club, Noctonal a cappella Club, Photography Club, Student Theatre Association (STA), Top Flight Steppers Club, WHIP Improv Comedy Club, WSKB University Radio Station	14
Faith and Heritage Organizations:		10
1. Faith	Christian Fellowship, Intersivity Christian Group, Jewish Student Organization (JSO), Muslim Student Organization (MSO), Newman Club, Pagan Awareness Club	6
2. Heritage/Ethnicity	Black Student Union (BSU), International and Intercultural Club, Latino Association for Empowerment (LAFE), Multicultural Student Association (MSA)	4
Leadership and Service Organizations:	Campus Activities Board (CAB), Circle K Club, Commuter Council, Convoy of Hope Club, Figures Club, First Responders Club, Fostering a Culture of Empowerment and Success (FACES), Positive inclusion of Everyone Creates Educational Success (pIeCEs), Queer Straight Alliance (QSA), Relay For Life Club, Revolution Against Campus Sexual Assault, Sustainable Energy and Development Club, Tell Me About Your Day, Westfield State Veterans Association, Women in Business Club	15
Sports and Leisure Organizations:		9
1. Sports (Club Sports)	Outing Club, Powerlifting Club, Rock Climbing Club, Ski and Snowboarding Club	4
2. Leisure	Dance Company, OTAKU Club, Personal Development Club, WSU Gaming Club, Yoga and Meditation Club	5

Class of Sport	Sports	
Men's NCAA Division 3 Sports	Baseball, Basketball, Cross Country, Football, Golf, Ice Hockey, Soccer, Track and Field	8
Women's NCAA Division 3 Sports	Basketball, Cross Country, Field Hockey, Golf, Lacrosse, Soccer, Softball, Swimming, Track and Field, Volleyball	10
Collegiate Athletic Conferences:	Eastern College Athletic Conference (Division III, Football I-AA), New England Women's and Men's Athletic Conference, Little East Conference, Massachusetts State College Athletic Conference, New England Football Conference	
Intramural Sports	Badminton, Basketball, Billiards, Dodgeball, Soccer, Softball, Ultimate Frisbee, Volleyball	8

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name): Western New England University

Naval ROTC is offered:

- On campus
- At cooperating institution (name): Click or tap here to enter text.

Air Force ROTC is offered:

- On campus
- At cooperating institution (name): University of Massachusetts, Amherst

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	52%	<input checked="" type="checkbox"/> Special housing for international students	2%
<input type="checkbox"/> Men's dorms		<input type="checkbox"/> Fraternity/sorority housing	
<input type="checkbox"/> Women's dorms		<input type="checkbox"/> Cooperative housing	
<input type="checkbox"/> Apartments for married students		<input checked="" type="checkbox"/> Theme housing	1%
<input checked="" type="checkbox"/> Apartments for single students	42%	<input checked="" type="checkbox"/> Wellness Housing	1%
<input checked="" type="checkbox"/> Special housing for disabled students	1%	<input type="checkbox"/> Other housing options (specify): Quiet Housing	1%

G. ANNUAL EXPENSES**G0. Please provide the URL of your institution's net price calculator:**⇒ <http://www.westfield.ma.edu/netprice/>**Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.**

- Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

⇒ June 30, 2022

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2022-2023** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- ✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- ✓ Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- ✓ **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.)
- ✓ Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES	Financial Aid Budget
PRIVATE INSTITUTION			
Tuition:			
PUBLIC INSTITUTION			
Tuition: In-district:	\$970.00	\$970.00	\$970.00
Tuition: In-state (out-of-district):	\$970.00	\$970.00	\$970.00
Tuition: Out-of-state:	\$7,050.00*	\$7,050.00*	\$7,050.00*
Tuition: Non-resident alien	\$7,050.00	\$7,050.00	\$7,050.00
FOR ALL INSTITUTIONS			
Required Fees	\$10,169.00**	\$10,169.00**	\$10,169.00**
Room and Board (on-campus):			\$12,197.00
Room Only (on-campus):	\$7,700.00 - \$8,500.00	\$7,700.00 - \$8,500.00	
Board Only (on-campus meal plan):	\$4,500.00	\$4,500.00	

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

⇒ [Click or tap here to enter text.](#)

Other: *Out of State tuition under proximity clause of New England Regional Program: \$1,455.00

**Required Fees for Nursing Program: \$11,963.00 annually

G2. Number of credits per term a student can take for the stated full-time tuition.

Minimum: 12

Maximum: 18

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes No

G4. Do tuition and fees vary by undergraduate instructional program?

Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

⇒ 4.76%

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,070.00	\$1,070.00	\$1,070.00
Room only:			
Board only:		\$1,988.00	
Room and board total*			\$12,197.00
Transportation:	\$1,000.00	\$1,771.00	\$1,000.00
Other expenses:	\$1,572.00	\$1,652.00	\$1,572.00

* If your college cannot provide separate room and board figures for commuters not living at home

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$330.00
In-state (out-of-district):	\$330.00
Out-of-state:	\$330.00
NONRESIDENT ALIENS:	\$330.00

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- ✓ If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.
- ✓ Include aid awarded to international students (i.e., those not qualifying for federal aid).
- ✓ Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- ✓ For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- ✓ **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

- 2021-2022 estimated or 2020-2021 Final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	\$7,051,663.00	\$0.00
State all states, not only the state in which your institution is located	\$4,839,069.95	\$261,846.00
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,504,300.00	\$1,007,129.00
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$487,197.29	\$264,164.33
Total Scholarships/Grants	\$14,882,230.24	\$1,533,139.33
Self-Help		
Student loans from all sources (excluding parent loans)	\$18,577,486.82	\$9,011,017.18
Federal Work-Study	\$334,829.90	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0.00	\$0.00
Total Self-Help	\$18,912,316.72	\$9,011,017.18
Parent Loans	\$1,486,339.18	\$2,774,921.82

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0.00	\$0.00
Athletic Awards	\$0.00	\$0.00

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- ✓ **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- ✓ Numbers should reflect the cohort awarded the dollars reported in H1.
- ✓ In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- ✓ **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	831	3809	
B	Number of students in line a who applied for need-based financial aid	809	3319	
C	Number of students in line b who were determined to have financial need	542	2323	
D	Number of students in line c who were awarded any financial aid	539	2279	
E	Number of students in line d who were awarded any need-based scholarship or grant aid	476	2119	
F	Number of students in line d who were awarded any need-based self-help aid	389	1831	
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	416	916	
H	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	69	247	
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	56.19%	57.96%	%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$8,782.72	\$9,559.50	\$
K	Average need-based scholarship or grant award of those in line e	\$ 7,118.63	\$8,195.86	\$
L	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$2,312.44	\$2,557.96	\$

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
M	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$3,023.46	\$3,953.34	\$

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- ✓ Numbers should reflect the cohort awarded the dollars reported in H1.
- ✓ In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- ✓ **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	84	221	
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,976.19	\$2,172.71	\$
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$0.00	\$0.00	\$

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4. Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution.

⇒ 577

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	424	73.48%	\$31,546
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	420	72.79%	\$23,084
C	Institutional loan programs.	0	0%	\$0
D	State loan programs.	0	0%	\$0
E	Private student loans made by a bank or lender.	0	0%	\$0

Aid to Undergraduate Degree-seeking Nonresident Aliens

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6. Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

⇒ [Click or tap here to enter text.](#)

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

⇒ [Click or tap here to enter text.](#)

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

⇒ [Click or tap here to enter text.](#)

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: [Click or tap here to enter text.](#)

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: [Click or tap here to enter text.](#)

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

⇒ 3/1

Deadline for filing required financial aid forms:

⇒ [Click or tap here to enter text.](#)

- No deadline for filing required forms (applications processed on a rolling basis)

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

- Students notified on or about (date): [Click or tap here to enter text.](#)
- Students notified on a rolling basis. Starting date: 2/1

H11. Indicate reply dates:

Students must reply by (date): [Click or tap here to enter text.](#) or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- Direct Subsidized Stafford Loans

- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): [Click or tap here to enter text.](#)

H13. Need Based Scholarships and Grants

- Federal Pell
- SEOG
- State scholarships/grants
- Private Scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): [Click or tap here to enter text.](#)

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input type="checkbox"/>	<input type="checkbox"/>

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

⇒ [Click or tap here to enter text.](#)

Are these policies related to the COVID-19 pandemic?

- Yes No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

		Full-time	Part-time	Total			
A	Total number of instructional faculty	209	207	416			
B	Total number who are members of minority groups	50	15	65			
C	Total number who are women	114	130	244			
D	Total number who are men	95	77	172			
E	Total number who are nonresident aliens (international)	0	0	0	Degrees	Full-time	Part-time
F	Total number with doctorate, or other terminal degree	195	57	252	Doctorate only:	189	48
G	Total number whose highest degree is a master's but not a terminal master's	14	127	141	All Masters including Terminal Masters:	20	136
H	Total number whose highest degree is a bachelor's	0	18	18	Bachelors:	0	18
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	5	5	Other:	5	5
J1	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	5	0	5	Total Degrees:	209	207
J2	Faculty that teach only graduate students (excluding practicum supervisors)	11	45	56	Percent teaching only graduate students:	3.1%	12.5%
	Faculty that teach undergraduate students	198	162	360	Percent teaching undergraduate students:	55.0%	45.0%
K	Percentage with terminal degree	93.3%	27.5%	60.6%	Percentage with doctorate only:	90.4%	23.2%

I-2. Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio: 16.6 to 1

- Based on 4199 students and 252 faculty)

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

✓ **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	80	263	426	82	10	5	0	866

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	33	64	2	0	0	0	0	99

J. Disciplinary areas of DEGREES CONFERRED**Degrees conferred between July 1, 2020 and June 30, 2021**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Major	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include	CIP Codes
Agriculture					01	
Natural resources and conservation	Environmental Science			3.3%	03	03.0104
Architecture	Regional Planning			0.8%	04	04.0301
Area, ethnic, and gender studies	Ethnic and Gender Studies			0.1%	05	05.0200
Communication/journalism	Communication			6.5%	09	09.0101
Communication technologies					10	
Computer and information sciences				2.2%	11	11.0401 11.0701
Personal and culinary services					12	
Education	Special Needs Ed, Early Childhood Ed, Elementary Education, Advanced Math for Elementary Education, Vocational Education			8.7%	13	13.1001 13.1202 13.1209 13.1311 13.1309
Engineering					14	
Engineering technologies					15	
Foreign languages, literatures, and linguistics	Spanish			0.4%	16	16.0905
Family and consumer sciences					19	
Law/legal studies					22	
English	English			2.2%	23	23.0101
Liberal arts/general studies	Liberal Studies			11.6%	24	24.0101
Library science					25	
Biological/life sciences	Biology			3.9%	26	26.0101
Mathematics and statistics	Mathematics			1.2%	27	27.0101
Military science and military technologies					28 and 29	
Interdisciplinary studies					30	
Parks and recreation	Movement Science			4.8%	31	31.0501
Philosophy and religious studies					38	

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Category	Major	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include	CIP Codes
Theology and religious vocations					39	
Physical sciences	General Science, Chemistry			0.3%	40	40.0101 40.0501
Science technologies					41	
Psychology	Psychology			8.1%	42	42.0101
Homeland Security, law enforcement, firefighting, and protective services	Criminal Justice			12.9%	43	43.0104
Public administration and social services	Social Work			2.3%	44	44.0701
Social sciences	Economics, Political Science, Sociology			5.1%	45	45.0601 45.1001 45.1101
Construction trades					46	
Mechanic and repair technologies					47	
Precision production					48	
Transportation and materials moving					49	
Visual and performing arts	Theatre Arts, Art, Music			2.5%	50	50.0501 50.0701 50.0901
Health professions and related programs	Health Sciences, Athletic Training, Nursing			8.4%	51	51.0000 51.0913 51.3801
Business/marketing	Business Management, Accounting, Finance, Management, Marketing			12.9%	52	52.0101 52.0301 52.0801 52.0201 52.1401
History	History			1.9%	54	54.0101
Other						
TOTAL		100%	100%	100%		

Degree Programs Offered by CIP Code

Key: C- = Certificate below Associates, A = Associates, B = Bachelor's, M = Master's, C+ = CAGS, D = Doctorate, T = Teaching Certificate

Category	Major Offered	CIP Code	C -	A	B	M	C+	D	T
Agriculture			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural resources and conservation	Environmental science	03.0104	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Architecture	City/urban, community, regional planning	04.0301	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Area, ethnic, and gender studies	Ethnic, Cultural Minority, and Gender Studies	05.0200	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication/journalism	Speech communication and rhetoric	09.0101	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication technologies			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer and information sciences	Information science	11.0401	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Computer science	11.0701	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal and culinary services			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	Special education and teaching	13.1001	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Elementary education and teaching	13.1202	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Secondary education and teaching	13.1205	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Kindergarten/preschool education	13.1209	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	English/language arts teacher education	13.1305	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Technology teacher education	13.1309	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Mathematics teacher education	13.1311	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Physical education teacher and coaching	13.1314	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Reading education teacher	13.1315	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Biology teacher education	13.1322	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	History teacher education	13.1328	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Total Education Certifications:		11							
Engineering			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering technologies			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign languages, literatures, and linguistics	Spanish language and literature	16.0905	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family and consumer sciences			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law/legal studies	Pre-law studies	22.0001	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English	English language and literature, general	23.0101	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liberal arts/general studies	Liberal arts and sciences/liberal studies	24.0101	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Category	Major Offered	CIP Code	C -	A	B	M	C+	D	T
Library science			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biological/life sciences	Biology/biological sciences, general	26.0101	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics and statistics	Mathematics, general	27.0101	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Military science and military technologies			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interdisciplinary studies			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parks and recreation	Health and physical education/fitness, general	31.0501	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Philosophy and religious studies			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theology and religious vocations			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical sciences	Physical sciences	40.0101	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Chemistry, general	40.0501	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science technologies			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	Psychology, general	42.0101	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Counseling psychology	42.2803	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Applied behavior analysis	42.2814	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homeland Security, law enforcement, firefighting, and protective services	Criminal justice/safety studies	43.0104	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public administration and social services	Public administration	44.0401	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Social work	44.0701	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	Economics, general	45.0601	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Political science and government, general	45.1001	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Sociology	45.1101	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction trades			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mechanic and repair technologies			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Precision production			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation and materials moving			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual and performing arts	Drama and dramatics/theatre arts, general	50.0501	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Art/art studies, general	50.0701	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Music, general	50.0901	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professions and related programs	Health services/science, general	51.0000	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Physician assistant	51.0912	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Athletic training/trainer	51.0913	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Registered nursing/registered nurse	51.3801	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business/marketing	Accounting	52.0301	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Finance, general	52.0801	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Business administration and management, general	52.0201	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Marketing, marketing management, general	52.1401	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
History	History, general	54.0101	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Graduate Students

All Graduate Students

	Full Time		FT Total	Part Time		PT Total	Grand Total
	Male	Female		Male	Female		
3-GR-Degree							
GR-CAGS					5	5	5
GR-CAGS-FY				1	1	2	2
GR-Masters	80	180	260	95	179	274	534
GR-Masters-FY	40	86	126	14	35	49	175
GR-Post-Bacc	1	1	2		2	2	4
GR- Post-Bacc -FY		1	1	1	1	2	3
3-GR-Degree Total	121	268	389	111	223	334	723
4-GR-Non-Degree							
GR-Non-Degree				20	31	51	51
4-GR-Non-Degree Total				20	31	51	51
Grand Total	121	268	389	131	254	385	774

First Year Degree Seeking GR

Row Labels	Full Time		FT Total	Part Time		PT Total	Grand Total
	Male	Female		Male	Female		
3-GR-Degree							
GR-C-FY				1	1	2	2
GR-M-FY	40	86	126	14	35	49	175
GR-PB-FY		1	1	1	1	2	3
3-GR-Degree Total	40	87	127	16	37	53	180
Grand Total	40	87	127	16	37	53	180

Continuing Degree Seeking GR

Row Labels	Full Time		FT Total	Part Time		PT Total	Grand Total
	Male	Female		Male	Female		
3-GR-Degree							
GR-C					5	5	5
GR-M	80	180	260	95	179	274	534
GR-PB	1	1	2		2	2	4
3-GR-Degree Total	81	181	262	95	186	281	543
Grand Total	81	181	262	95	186	281	543

Continuing Non-Degree Seeking GR

Row Labels	Full Time		FT Total	Part Time		PT Total	Grand Total
	Male	Female		Male	Female		
4-GR-Non-Degree							
GR-ND				20	31	51	51
4-GR-Non-Degree Total				20	31	51	51
All GR Grand Total	121	268	389	131	254	385	774

Common Data Set Definitions

◆ **All definitions related to the financial aid section appear at the end of the Definitions document.**

◆ Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two

points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident alien**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.